

PROGRAM INTERNATIONAL CONFERENCE

CRITICAL EDUCATION

NAPLES, 3 | 6 July 2019

3TH JULY 9.00./18.30 PLENARY SESSIONS

SALA DEI BARONI - CASTEL NUOVO – MASCHIO ANGIOINO
ADDRESS: PIAZZA MUNICIPIO NEAR METRO LINE 1 MUNICIPIO STATION

09.00 10.00 - REGISTRATION

10.00 11.15 - WELCOME!!

Luigi De Magistris, Mayor Municipality of Naples

Roberta Gaeta, Councilor of Welfare. Municipality of Naples

Edoardo Massimilla, Director Dip.to Studi Umanistici, Università di Napoli Federico II, Italy

Giuseppe Gaeta, Director Accademia Belle Arti, Napoli, Italy

Riccardo De Facci, President National Coordination of the Reception Community

11.15 11.45 – Introduction: Conference on Critical Education

Paolo Vittoria, Università degli Studi di Napoli Federico II, Italy

Dave Hill, University of East Anglia, Chelmsford, UK and Middlesex University, London, UK

With participation of Andrea Morniroli (Prima le Persone)

11.45 12.45 - Session I Critical Education in Naples

Marco Rossi Doria, Politician-Educator, Naples, Italy

Giovanni Laino, Associazione Quartieri Spagnoli, Naples, Italy

CHAIR **Maura Striano**, Università degli Studi di Napoli Federico II, Italy

12.45 13.30 - Session II Implications for theorizing revolutionary learning: feminist and Marxist epistemologies

Sara Carpenter, University of Alberta – Canada

Implications for theorizing revolutionary learning

Marxism, feminism, and ‘intersectionality:’

Francesca Marone, Università degli Studi di Napoli Federico II, Italy Feminist epistemologies and gender issues: critical perspectives in educational research

CHAIR **Shahzad Mojab**, University of Toronto - Canada

13.30 - 14.30 LUNCH

14.30 16.45 - Session III PLENARY SYMPOSIUM CNCA

(*Coordinamento Nazionale Comunità Accoglienza* - National Coordination of the Reception Community)

14.30 15.45 - Critical Education and struggle against dependence: capitalism and consume

Riccardo De Facci, President National Coordination of the Reception Community

Sabrina Molinaro, ESPAD - European School Survey on Alcohol and other Drugs

Stefano Vecchio, Director Centre of Dependences Health Centre of Naples

CHAIR **Pasquale Calemme**, President Social Cooperative Millepiedi – Naples, Italy

15.45 16.15 - Psychology of liberation, art and critical education

Felice di Lernia, Anthropologist, CNCA – Italy

16.15 17.00 Globality of Languages and critical education

Stefania Guerra Lisi Founder Globalità dei linguaggi

17.00 18.30- Session IV Class Struggle and Marxism in Scenario of war among poor.

Dave Hill, Anglia Ruskin University, Chelmsford and Cambridge, UK

Marxist Education and Teacher Education Against Capitalism in NeoLiberal/ NeoConservative/ NeoFascist/ Times

Kostas Skordoulis, National and Kapodistrian University of Athens

Revisiting the Concept of Nature in Marx’s work

Derek Ford, DePauw University, Greencastle, Indiana, USA

Testing for revolution

Polina Chrysochou, National and Kapodistrian University of Athens

The crisis, the media and the representation of working class: a Greek perspective.

CHAIR **Leena Helavaara Robertson**, Middlesex University, London, UK

18-30 DEBATE with **Andrea Morniroli** (Movement PEOPLE FIRST)

4 TH JULY (9.00/13.30.) PLENARY SESSIONS

AULA PIOVANI FEDERICO II UNIVERSITY

ADDRESS: VIA PORTA DI MASSA N. 1 NEAR METRO LINE 1 UNIVERSITA' STATION

09.00 10.30 - Session I *Democracy, southern question and anti-racism in times of populism*

E. Wayne Ross, University of British Columbia, Vancouver, Canada

The problem of democracy in the time of Trump

Peter Mayo, University of Malta, Valetta, Malta

Critical Pedagogy in International Perspective

Sandra Mathison, University of British Columbia, Vancouver, Canada

The revolutionary possibility of the Mundane

Fabrizio Manuel Sirignano, Università Suor Orsola Benincasa di Napoli, Italy

Southern question, anti-fascism in Italy

CHAIR **Dave Hill**, Anglia Ruskin University, UK

10.30 11.45 - Session II *University beyond neoliberalism*

Saib Dianate, The University of Queensland, Brisbane, Australia

Against 'Business as Usual'

Grant Banfield, Independent Scholar, Adelaide, Australia

Critical Management Studies and the case of Environmental Sustainability Curricula

Juan Ramón Rodríguez Fernández, University of León, Spain

Notes on the neoliberal processes of commodification of education. The use value and exchange value of educational goods

John Rice, Adelaide Institute of Technical and Further Education Adelaide, South Australia

Teaching the goose that layeth: Education at the crux of Capital's accumulatory imperative - implications for scholar-activists

CHAIR **Kostas Skordoulis**, National University of Athens, Greece

11.45 13.15 - Session III *Marketization of education in neoliberal age*

Alpesh Maisuria, University of East London, London, UK

Working Life in the Neoliberal University in England

Ahmet Yildiz, University of Ankara, Turkey.

The Role of NGO's in the Islamization and Marketization Process of Turkish Education System

Fatma Mizikaci, University of Ankara, Turkey.

Unmaking of the Curriculum in a Neoliberal Age

Claudia Lino Piccinini, Federal University of Rio de Janeiro, Brazil

The Brazilian curricular reform

CHAIR **George Grollios**, Aristotle University of Thessaloniki, Greece.

13.15 Conference moves to 'FOQUS' QUARTIERI SPAGNOLI

14.00 15.00 - LUNCH AT 'FOQUS'

4 TH JULY 15.00 / 19.00 SYMPOSIUM SEMINARS - PARALLEL SESSIONS

'FOQUS' QUARTIERI SPAGNOLI

ADDRESS: VIA PORTACARRESE A MONTECALVARIO, 69
NEAR METRO LINE 1 TOLEDO STATION

ROOM 1

Freire, Boal Popular Education, Social Movement

15.30 17.00 - Session I *The Italian Network Freire Boal experience*

1 Community Education according Paulo Freire in Ventimiglia, crossborder Italy France 2015 - 2018

Maria Paola Rottino (Popoli in Arte).

2 The critical education as tool for local community changing: from Paulo Freire to the community generative welfare system

Anna Zumbo (Studio Kappa)

3 The Contribution of Paulo Freire's Pedagogy and Augusto Boal's Theatre in the multicultural context of language learning and teaching

Chiara Vanadia, Freire-Boal Italian Network

4 Freire and Boal: two sides of the same coin

Roberto Mazzini, Teatro il Giolli – Parma, Italy.

17.15 18.30 - Session II *Social Movements and activist educators*

1 The social movements in Arab societies between the hammer of reality and the bonds of the future

Aali Hacene, University of Saida Alger

2 Towards a Carnavalesque Sensibility For Activist Educators - Pedagogy of the Oppressed (Freire) to Theatre of the Oppressed (Boal)

CHAIR **William Soares Dos Santos**, Federal University of Rio de Janeiro.

ROOM 2

Alternatives in Critical Education

15.30 17.00 - Session I *Alternatives to neoliberal approach to education*

1 Comparison of the approaches of critical pedagogy and conservative education regarding their visions on values

Pinar Kizilhan, Ankara University, Turkey

2 Playing by the rules is not enough anymore - lessons from Teachers' Strike in undemocratic Poland

Agnieszka Dzemianowicz, Independent Researcher, Wrocław, Poland

3 Teach For America and The CLUMPP Network: A Neo-liberal Education Reform Primer

Barbara Torre Veltri, Northern Arizona University, (USA) Scottsdale, Arizona USA

4 The necrophilia and life in Late Capitalism. The Walking Dead and Fear the Walking Dead as (critical) public pedagogy.

Oskar Szwabowski, Instytut Pedagogiki Szczecin, Poland.

CHAIR **Polina Chrysochou**, National and Kapodistrian University of Athens

17.15 18.30 - Session II *Inclusive Alternative Experiences*

1 Chasing Ducks and Rabbits – Wittgenstein, the Critical Pedagogue

Lotar Rasinski, University of Lower Silesia, Wrocław, Poland

Tamàs Toth, John Wesley Theological College, Budapest, Hungary

2 School inclusion strategies and social cohesion challenges of immediate immigrant descendants in Naples

Francesca Marone, Università degli Studi di Napoli Federico II, Italy

3 A People's University: Communist Workers' Schools in America, 1930-1954

Robert M. Zecker, Saint Francis Xavier University, Antigonish, Nova Scotia, Canada

4 Reflections on the Narrative principle in Education

William Soares Dos Santos, Federal University of Rio de Janeiro.

CHAIR **Paolo Vittoria**, Università degli Studi di Napoli Federico II, Italy

ROOM 3

The impact of Neoliberal Education to schoolteachers

15.30 17.00 - Session I *Against marketization of education*

1 Crisis Austerity and New Frameworks for Teaching and Learning A Pedagogy of Hope for Contemporary Greek Education

Maria Chalari, National and Kapodistrian University of Athens, Greece

2 From Being a Teacher to Being a Technician: A Critique on Current Teaching Practices from the Lens of Prospective Teachers

Fevzi Dursun, Tokat Gaziosmanpaşa University, Tokat, Turkey

3 Can we fix education? Living emancipatory pedagogy in Higher Education

Jim Clack, University of Bedfordshire, Bedford, UK

4 Student adjustment in primary schools results in obedience?

Faruk Kalkan, İbn-i Sina Vocational and Technical Anatolian High School, Turkey

Erdal Kucuker, Tokat Gaziosmanpaşa University, Tokat, Turkey

5 A Critical Partnership in Review: Parents and School

Maria Papathanasiou Università degli Studi di Napoli Federico II

CHAIR **Maria Nikolakaki**, University of the Peloponnese, Corinth, Greece

17.15 18.30 - Session II *From marginalization to inclusivity*

1 Critical Pedagogy and English Language teaching

Enrique Antonio Alejandro, FLACSO -Facultad Latinoamericana de Ciencias Sociales

Florencio Molina, Campos High School, Moreno, Buenos Aires, Argentina
2 Practising and engaging with inclusivity in a language classroom
Anna Costantino, University of Greenwich, London, UK
3 Teaching and Learning Languages in Neoliberal Capitalism
Pau Bori, University of Belgrade, Serbia
4 Blessing in disguise: Iraq and curriculum of resistance
Layla Alden, Northern Arizona University, Flagstaff, Arizona, USA

CHAIR **Claudia Piccinini**, Federal University of Rio de Janeiro, Brazil

ROOM 4
Art-Education

15.00 17.30 - Session I – Communication and expression in the Globality of Languages
Workshop by Stefania Guerra Lisi, Giulia Biancardi, Pasquale Biancardi, Irvin Luca Vairetti, Davide Di Gennaro, Maurizio di Gennaro

Presentation of the A-Scetate project – Nicola Lieta e Irvin Luca Vairetti (Maestri di Strada), Rocco Fava (Axè Italia)

17.30 18.30 - Session II [Workshop] Dancing on the border
Iaria Olimpico, Independent Facilitator Passignano s.T. Italy

ROOM 5
Resistance against Racism and Sexism

15.30 17.00 - Session I Resistance and education against institutional racism and sexism
1 Being a girl and a black girl in Brazil: resistance and education against institutional racism and sexism
Rosa Chaves, Federal University of São Paulo - Unifesp - Guarulhos, Brazil
Daniela Finco, Federal University of São Paulo - Unifesp - Guarulhos, Brazil
2 Dealing with Racism in the classroom – A necessary component for Teacher Education in Israel
Roi Silberberg, The School for Peace, Neve Shalom, Israel
3 If I can, you can – Weaponizing resilience
Caroline Bald, Anglia Ruskin University Chelmsford, UK
4 The political economy and pedagogy of LGBTQ+ identities and activism in the semi-periphery
Gyorgy Meszaros, Eötvös Loránd University, Budapest, Hungary
CHAIR **Juan Fernandez Rodriguez**, University of Leon, Spai

17.15 18.30 - Session II The implications of populism for educational systems
1 Educational Challenges of the Recent Rise of Populism: the Visions of Teacher Educators from Canada, Chile, Spain, UK and US
Marta Estelles, University of Cantabria Santander, Spain.
Jordi Castellavi, Autonomous University of Barcelona, Spain.
2 The implications of populism for educational systems. A literature review
Abdellatif Atif, Free university of Bolzano, Italy.
3 Bridging the Gap: An Exploration of the Experiences and Perceptions of the Muslim Community in Scotland, Following the Christchurch Massacre in New Zealand.
Nighet Riaz, University of the West of Scotland, Paisley, Scotland, UK.
4 Populism, education and the economy
Joseph Gravina, University of Malta, Valetta.
CHAIR **Peter Mayo**, University of Malta

ROOM 6
Ecopedagogy and pedagogy of the Earth

15-30 17.00 Session I The rights of the Earth
1 Beyond Anthropocentrism: Ecopedagogy and planetary citizenship.
Ferdinando Asor Conte, Università degli Studi di Napoli Federico II, Italy
Giulio Tarantino Università degli studi di Trieste. Trieste, Italy
2 Freedom in the Woods: Forest School and Critical Pedagogy
Dave Cudworth, DeMontfort University Leicester, UK
3 Educating to inclusive citizenship
Lucia Ariemma – Università della Campania "Luigi Vanvitelli", Caserta, Italy.
4 Environmental law
Maralice Cunha Verciano, University of Campania Luigi Vanvitelli, Caserta, Italy.
CHAIR **Paolo Orefice**, UNESCO Transdisciplinary Chair Human Development and Culture of Peace, Università degli Studi di Firenze.

17.00 18.00 SESSION II Workshop
The three bodies: the self body, the social body and the earth body
Uri Yitzchak Noy Meir
- Independent Action Researcher, Facilitator, Trainer and associate artist with ImaginAction

15.30 17.00 Session I *Critical inquiry into higher education*1 Poland and Ukraine-imprisonment in discourse**Dominika Gruntkowska**, Uniwersytet Szczeciński, Instytut Polonistyki, Kulturoznawstwa i Dziennikarstwa, Szczecin, Poland.

2 Conflict instead of dialectics: Marxist critical inquiry into higher education

Jakub Krzeski Krystian Szadkowski, Adam Mickiewicz University in Poznań, , Poznań, Poland.

3 Critical and cosmopolitan education: the essence of a modern democracy

Riccardo Falcone, Università degli Studi di Napoli Federico II, Italy.

4 Transformation of school climate in Turkey while secular education is being eroded

Nurcan Korkmaz , Ankara University, Faculty of Education, Lifelong Learning and Adult Education Department Phd Student

5 From Psychological Counselor to Religious Counselor: Journey Towards Theocracy with the Methods of Modern Times

Aylin Demirli Yıldız, Assoc. Prof. Başkent University, Faculty of Education, Department of Educational Sciences, Ankara TurkeyCHAIR **Ahmet Yildiz**, University of Ankara, Turkey.**17.00 18.30 Session II**

1 Art Education and inclusion

Ilaria Curci, Accademia belle Arti, Naples.

2 Where does the feminist art come from?

Marta Kosinska, Adam Mickiewicz University, Poznań, Poland**Karolina Sikorska**, Nicolaus Copernicus University, Torun, Poland

3 Understanding the Masculinity and its practice: new challenges to power equal relationship between genders

David Martin Vidana, University of Granada, Spain)CHAIR **Irvin Luca Vairetti**, Accademia belle Arti, Naples.**5 TH JULY (9.00 13.15) PLENARY SESSIONS**

AULA PIOVANI FEDERICO II UNIVERSITY

ADDRESS: VIA PORTA DI MASSA N. 1 NEAR METRO LINE 1 UNIVERSITA' STATION**9.00 10.30 SESSION I** *Paulo Freire and critical Liberating education***Jones Irwin**, Dublin City University, Ireland.

Freire and Situationism – Whither the Pedagogy of the Oppressed in the Era of the Spectacle?

George Grollios, Aristotle University of Thessaloniki, Greece.

Towards a Critical Pedagogy for Liberation

Hasan H. Aksoy, [University of Ankara, Turkey](#).

Ethics in critical education

Nadine Schoen, TAFE South Australia, Adelaide, South Australia, Australia

The possibility of critical Freirean pedagogy in a vocational education context. Thoughts on a future autoethnography

CHAIR: **Ahmet Yildiz**, University of Ankara, Turkey.**10. 30 11.45 SESSION II** *Struggle for social justice in Latin America: legacy of Paulo Freire***Maria Teresa Muraca**, Università Pratesi, [Soverato, Calabria, Italy](#)

Education and Social Movements

Inny Accioly, Federal Fluminense University of Rio de Janeiro, [Brazil](#)

Legacy of Paulo Freire in Brazil

William Soares Dos Santos, Federal University of Rio de Janeiro

Narration and dialogue in Danilo Dolci and Paulo Freire

CHAIR: **Paolo Vittoria** Università degli Studi di Napoli Federico II, Italy**11.45 13.15 SESSION III** *Critical Pedagogy in the era of post/truth: the role of teachers, educators and intellectuals*

Formazione degli Educatori nella prospettiva critica

Maria D'Ambrosio, Università Suor Orsola Benincasa di Napoli

Contrasting hate speech and fake news to fight populism, sexism and racism: the role of educators

Paolo Orefice UNESCO Transdisciplinary Chair Human Development and Culture of Peace,Università degli Studi di Firenze [Transdisciplinary of earthly education and humanism: the challenge of the educator](#)**Maria Nikolakaki**, University of Peloponnese, [Corinth, Greece](#).

Teachers of the world, unite!

Gianna Katsiampoura, National and Kapodistrian University of Athens,
Once again on the social responsibility of intellectuals and their role in critical education
Debate with **Anna Maria Palmieri**, Councilor School and Education. Municipality of Naples

13.15 Conference moves to 'FOQUS' QUARTIERI SPAGNOLI

ADDRESS: VIA PORTACARRESE A MONTECALVARIO, 69
NEAR METRO LINE 1 TOLEDO STATION TAKE A LOOK TO THE MAP

5 JULY 14.00 / 19.00 SYMPOSIUM SEMINARS - PARALLEL SESSIONS

'FOQUS' QUARTIERI SPAGNOLI

ADDRESS: VIA PORTACARRESE A MONTECALVARIO, 69
NEAR METRO LINE 1 TOLEDO STATION TAKE A LOOK TO THE MAP

14.00 15.00 - LUNCH AT 'FOQUS'

ROOM 1

Freire, Boal Popular Education, Social Movement

15.30 17.00 SESSION I

1 A practice related to Freire's problem descriptive training model in higher education context

Erdal Kucuker, Tokat Gaziosmanpaşa University, Tokat, Turkey.

2 The Denying of the right to Knowledge and Violation of Human Rights in the development agenda: domination and resistance in Sub-Saharan Africa

Inny Accioly, Federal Fluminense University of Rio de Janeiro – Brazil

3 Reclaimed factories in Argentina as a paradigm of resistance against Neoliberalism

Francesca De Marca - Università degli Studi di Napoli Federico II, Italy

CHAIR **Polina Chrysochou** (Anglia Ruskin University, UK and the National and Kapodistrian University of Athens)

ROOM 2

Alternatives in Critical Education

15.30 17.00 SESSION I *Alternative learning environment*

1 An alternative learning environment outside the classroom wall: a case of Şeker Portkali association for education and culture

Naciye Aksoy, Gazi University, Ankara, Turkey.

Ülkü Çoban Sural, Gazi University, Ankara, Turkey.

Nuri Barus Ince, Hacettepe University Institute of Ankara, Turkey.

2 The reasons of Utopia

Emilia Romano, Università Telematica Pegaso, Napoli, Italy.

3 Initial Vocational Training: An analysis from the current political logic

Aurora Feiria - Viceo - Ministry of Education and Vocational Training of Spain, University of Granada, Spain

CHAIR **Irvin Luca Vairetti**, Accademia di Belle Arti di Napoli.

17.00 18.30, SESSION II *Teaching and learning*

1 Is basic vocational training a policy to combat early school leaving?

Carmen Maria Martin, University of Granada, Spain.

2 An educational experience of autobiographical writing in a school in the land of Gomorra

Rosaria Capobianco, Università degli Studi di Napoli Federico II, Italy

3 The Effect of Teaching Practice Courses to Career Development of Teacher Candidates

Elif Tuğçe GÜLER, Tokat Gaziosmanpaşa University, Turkey

Dilara ÇAYCI, Tokat Gaziosmanpaşa University, Tokat, Turkey

Özge MAVİŞ SEVİM, Tokat Gaziosmanpaşa University, Tokat, Turkey

Emine SAKLAN, Tokat Gaziosmanpaşa University, Tokat, Turkey

CHAIR **Emiliano Ceglie**, Università degli Studi di Napoli Federico II, Italy

ROOM 3

The impact of Neoliberal Education to schoolteachers

15.30- 17.00 SESSION I *Critical Digital Education*

1 How Critical Thinking Changes at the time of algorithms

Vincenzo Curion, Università degli Studi di Napoli Federico II, Italy

2 Digital Transformation: threats and opportunities of digital landscapes

Emiliano Ceglie Università degli Studi di Napoli Federico II, Italy and Digital Innovation Consultant, Naples, Italy.

3 Framework of image editing
Antonio Mastrogiacomo Accademia di Belle Arti di Napoli
4 The Views of Teacher Candidates about Unemployment and Employment
Birgul Ulutas and Emine Sakla, Ankara University (Turkey)

CHAIR **Francesca Marone**, Università degli Studi di Napoli Federico II, Italy

17.00 18.30 SESSION II

Critical Media Education

1 Corporate-Led Critical Media Literacy Education, A Backdoor for Soft Censorship
Emil Marmol – University of Toronto, Canada
2 Digital literacy and active citizenship from the perspective of critical feminist pedagogy
Anna Cucca, Università degli Studi di Napoli Federico II, Italy
3 Social media and migrants. A digital literacy proposal
Fernando Sarracino, Università degli Studi Suor Orsola Benincasa, Napoli, Italia.
Luz Verónica Gallegos Cantú: Universidad Autónoma de Nuevo León
CHAIR **Peter Mayo**, University of Malta

ROOM 4

ART-Educazione

15-30 17.00 SESSION I *Performing Spaces for Interactive education and arts*

1 Performing Spaces for Interactive education and arts

Maria D'Ambrosio, Università degli Studi Suor Orsola Benincasa, Napoli, Italia

Art-Education **Quartieri Spagnoli** Giovanni Laino, **Università degli Studi di Napoli Federico II, Italy / Associazione**

Pietro Nunziante, Apple Developer Academy, Napoli, Italia.

CHAIR **Mariarosaria De Simone**, Università degli Studi di Napoli Federico II, Italy

17.00 18.45 SESSION II *Theatre of the Oppressed I*

[Workshop]Oppression mechanisms within the self

Mathilde Tomasella, Multiplier of Theater of the Oppressed Kuringa Theaterwerkstatt Berlin, Humboldt University Berlin/FLACSO, Argentina/JNU Delhi

Gokcen Karaman, Multiplier of Theater of the Oppressed Kuringa Theaterwerkstatt Berlin, Rural Schools Transformation Network (KODA)

ROOM 5

Resistance against racism and sexism

15.30 17.00 SESSION I *Social changes and anti-oppressive pedagogy*

1 Learning Opportunities of the Host Communities to Live Together with Refugees

Gulistan Koc, Ankara University, Ankara, Turkey

2 Agenda of Critical Pedagogy in Turkey

Alper Hacıoğlu, Şehit Rıdvan Suer Anatolian High School, Geography Teacher

3 Social changes in education and gender: dialogue between the experiences of the Brazilian and Italian contexts

Daniela Finco, Federal University of São Paulo - UNIFESP - Guarulhos, Brazil

4 Promoting the investigation of inclusion as a quality factor of the school system through an integrated device.

Anna Russo, Università degli Studi di Napoli Federico II, Italy

5 Mindfulness as a liberating practice for an anti-oppressive pedagogy

Mariarosaria De Simone, Università degli Studi di Napoli Federico II, Italy

CHAIR **George Grollios**, Aristotle University of Thessaloniki, Greece

17.00 18.30 SESSION II *Art of movement beyond the borders*

1 The art of movement: Carla Lonzi's feminism and the aesthetics of emancipation

Maria Romano, Università Suor Orsola Benincasa di Napoli, Italia

2 Bertold Brecht's theatrical techniques

Hasan Aksoy, Ankara University, Turkey

Muharrem Demirdis, Ankara University, Turkey

3 4Towards the (Co) Science of Integrated Care of Human Beings with a new inter and trans disciplinary knowledge

Maurizio Di Gennaro (MAMU, Napoli, Italia)

CHAIR **Francesca Marone**, Università degli Studi di Napoli Federico II, Ital

ROOM 6

Ecopedagogy and pedagogy of the Earth

15.30 17.00 SESSION I *Eco-pedagogical awareness*

1 Encouraging eco-pedagogical awareness through play in the Foundation Phase

Deidre Geduld, Ivor Baadjes, Heloise Sathorar, Nelson Mandela University Port Elizabeth, South Africa

2 App Take

Alessandra De Simone Università degli Studi di Napoli Federico II, Italy

17.00 18.45 SESSION II *The world is our classroom*

Francesco Maria Antonicelli, Gianluca Maggi, Guendalina Marzulli, Laura Green, Louisa Battioui, Matteo Petruzza, Triana Higuera Moreno DNS - The Necessary Teacher Training College - Danimark

CHAIR: **Ferdinando Asor Conte** Federico University of Naples

ROOM 7

Education and social justice in times of populism

15.30 17.00 SESSION I *Critical psychology and education of adults*

1 [Workshop] Trauma Informed Literacy for Adult Learners

Gary Audas, Sam Houston State University, Huntsville, Texas, USA.

2 The great heterogeneity of young people “neet”: social and political implications in a context of crisis

Juan Garcia -Fuentes, University of Granada, Spain

Josè Saturnine, University of La Laguna, San Cristóbal de La Laguna a Tenerife, Spain

3 Possibilities of the Method of Empathy-based Stories (MEBS)

Juha Suoranta, Tampere University, Tampere, Finland

Elina Sarkela, University of Helsinki, Helsinki, Finland

4 Contemporary families and identity construction processes. A systemic reading of the educational relationship

Maria Navarra, Università degli Studi di Napoli Federico II, Italy

CHAIR **Irvin Vairetti**, Accademia delle belle Arti Naples

17.00 18-45 SESSION II *The false neutrality of education*

A situational analysis of substitute teachers in a Turkish school

Zafer Kiraz, Tokat Gaziosmanpaşa University, Tokat, Turkey

Gulcin Taskiran, Altınbaş University İstanbul, Turkey

2 Neutrality and Indoctrination: Neoliberalism and the Depoliticizing of Education and Teaching

Rodrigo Mendonca dos Santos, University of British Columbia, Vancouver, Canada

A Mathematics Education to counter neoliberal hegemony

Bulent Avcı, Federal Way School District Washington, U.S.A.

4 Curriculum as interactive reality: The intervention of capitalism in the process of curricular development

Héctor Edgardo Kasem, Universidad Nacional de La Matanza – Buenos Aires – Argentina

5 Demonizing the DPRK: a Critical News Media Analysis

Savannah Jo Wilcek De Pauw University Greencastle, Indiana, USA

CHAIR **Gülistan Koç**: Ankara University Education Science Institute

6TH JULY (10.00/19.00) SYMPOSIUM SEMINARS - PARALLEL SESSIONS

'FOQUS' QUARTIERI SPAGNOLI

ADDRESS: VIA PORTACARRESE A MONTECALVARIO, 69
NEAR METRO 1 TOLEDO STATION

ROOM 1

Freire, Boal Popular Education, Social Movement

10.00 11.30 SESSION I

1 Pedagogy and affection – Freire and contemporary pedagogical Eros

Leonardo Maia Federal University of Rio de Janeiro, [Brazil](#)

2 Pedagogy of the Oppressed and Emancipation through Resignification

Manuela Monti, M. Sc. Psychologist, since 2014 involved in social and inclusion projects with migrants and refugees. Sao Paulo, Brazil and Berlin, Germany

CHAIR **Inny Accioly**, Federal Fluminense University of Rio de Janeiro – Brazil

10.00 11.30 SESSION

ROOM 2

Alternatives in Critical Education

- 1 Prison Education Policy in Ireland: Moving Towards a Critical Adult Education Model
Angeliki Lima, Trinity College Dublin, Ireland
- 2 Mapping out the Social Action of Young Adults
Fatma Tuğçe Arýkan Bilkent University, Ankara University, Turkey
- 3 Project Puzzle and beyond: building a multidisciplinary ecosystem of learning across borders
Gabriella Delfino, Iaria Olimpico, Uri Yitzchak Noy Meir, ANCI UMBRIA, Perugia PG, Italy
- 4 Bauhaus Education Experience
Ambra Benvenuto, Università degli Studi di Napoli Federico II, Italy
CHAIR **Mariarosaria De Simone**, Università degli Studi di Napoli Federico II, Italy

ROOM 3

The impact of Neoliberal Education to schoolteachers

10.00 11.30 SESSION

- 1 Teachers' Views on the Delivery of Educational Services by the Private Sector: An Analysis within the Context of the Right to Education
Gulay Aslan Tokat Gazi Osmanpasa University, Tokat, Turkey.
- 2 An analysis of how teachers are being influenced
Ayhan Ural, Gazi University, Ankara, Turkey
Aysun Ozturk, Gazi University, Ankara, Turkey
- 3 Education beyond the neoliberal university: alternative visions of Higher Education
Sandra Ximena Delgado Betancourth, University of British Columbia, Vancouver Canada
CHAIR **Dave Hill**, Anglia Ruskin University, UK.

ROOM 4

Discrimination at work and school. Perspectives from law and education

Gender discrimination at work: a multi-perspective reflection

- 1 Gender discrimination at work. Themes, problems and research perspectives
Labour law and gender discrimination.
Carmen Di Carluccio, University of Campania "Luigi Vanvitelli" Caserta - Italy
- 2 Women at work between past and present. The long road to equal rights
Marianna Pignata, University of Campania "Luigi Vanvitelli" Caserta – Italy
- 3 Gender discrimination at work: legal protection
Nicoletta De Angelis. University of Campania "Luigi Vanvitelli" Caserta - Italy
- 4 Labour law and gender discrimination
Antonella Varone Architetto – President Soroptimist International Caserta – Italy
- 5 Evaluation of Rising Child Sexual Abuse From a Political and Legislative Background
Eylem Gökçe Cengiz Türk, Assistant Professor Ankara University, Faculty of Educational Sciences

ROOM 5

Resistance against racism and sexism

10.00 11.30 SESSION

- 1 Altruistic or aggressive? The role of emotional abilities and interpersonal closeness
Anna Lezgidou, University of Western Macedonia, Florina, Greece
Ioanna Theofanidou, University of Western Macedonia, Florina, Greece
Aikaterini Vassiou, University of Western Macedonia, Florina, Greece
- 2 Queer Subjectivity and Education in the Twentieth Century English Novel
Cesare Pozzuoli, Università degli Studi di Napoli Federico II, Italy
- 3 Prejudice and homophobia
Gustavo Correia dos Santos, Instituto Federal de Alagoas, Alagoas, Brazil
Anny Querubina de Souza Barros, Instituto Federal de Alagoas, Alagoas, Brazil
Marcelle Macedo Nascimento Silva, Faculdade de Filosofia do Recife, Brazil
CHAIR **Maria Teresa Muraca**, Istituto Pratesi – Soverato - Italy

ROOM 6

Ecopedagogy and pedagogy of the Earth

10.00 11.30 SESSION

1 An Institutional Ethnography Inquiry: Navigating and Mapping Ruling Relations and the Normalcy of Separation, Discipline and Testing

Katharina Schitow, Bielefeld Faculty of Educational Science, Bielefeld, Germany.

2 Seasonal migrant agriculture, child labour and educational right

Murat Gurkan Gulcan, Gazi University, Ankara, Turkey.

3 The refugee education in Greece

Nomikou Christina, National and Kapodistrian University of Athens, Greece

4 Counter-Alternative Narratives of Roma Minoritized Adolescents as a Resistance against Racism:

Critical Reflections from an Emancipatory Action Research

Theodora Agapoglou, Aristotle University of Thessaloniki, Greece

CHAIR **Leena Helavaara Robertson**, Middlesex University, London, UK

ROOM 7

Education and social inclusion

10.00 11.30 SESSION

1 When diversity is a source

Francesca Buccini, Università degli Studi di Napoli Federico II, Italy 2 Emancipatory research paradigm of disability

Maria Koltsida, Aristotle University of Thessaloniki, Thessaloniki, Greece

3 Disability and work. A meta-analysis from the perspective of Critical Disability Studies

Valentina Paola Cesarano, Università degli Studi di Napoli Federico II, Italy

4 Re-examining our understanding of the social model of disability's potential, through the eyes of an Aspie

Maria Iacovou, University of Cyprus, Nicosia, Cyprus

5 (In) Awareness Narrative itineraries in anti-violence centers

Marianna Capo, Università degli Studi di Napoli Federico II, Italy

CHAIR **Maria Chiara Del Mastro**, Università degli Studi di Napoli Federico II, Italy

12.00 13.30 SPECIAL OPEN DEBATE

Alternative participative education in Naples

CHAIR **Ugo Pugliese** (Rete Educativa Sanità)

Mirella La Magna (Gridas – Scampia)

Andrea Morniroli (Dedalus)

Alex Zanotelli (Sanità)

Cesare Moreno (Maestri di Strada)

LUNCH 13.30 14.30

... **Collective Launch books and Journals 15-00 16.00**

... **16.30 18.00 FINAL PLENARY** Concluding Plenary Discussion/ Dialogue: Feedback, The next ICCE Conference

... **19.00 20.00 SANITÀ ENSAMBLE ORCHESTRA**